## Age Appropriate Design: a Code of Practice for Online Services



## **COSLA Children and Young People's Team**

- COSLA is the voice of Local Government in Scotland, we provide political leadership
  on national issues. COSLA welcomes the opportunity to provide a response to the draft
  Code of Practice for Online Services and we trust our response will be of assistance in
  its development and implementation.
- COSLA are signatures to the <u>5rights Framework</u>. Developed in partnership with young people the Framework sets out a right's-based approach for children and young people when using online services, including:
  - 1. <u>Right to Remove</u>: Every child and young person should have the right to easily edit or delete all content they have created
  - 2. <u>Right to Know</u>: Children and young people have the right to know who is holding or profiting from their information, what their information is being used for and whether it is being copied, sold or traded.
  - 3. <u>Right to Safety and Support</u>: Children and young people should be confident that they will be protected from illegal practices and supported if confronted by troubling or upsetting scenarios online
  - 4. Right to Informed and Conscious Use: Children and young people should be empowered to reach into creative places online, but at the same time have the capacity and support to easily disengage
  - 5. Right to Digital Literacy: To access the knowledge that the Internet can deliver, children and young people need to be taught the skills to use, create and critique digital technologies, and given the tools to negotiate changing social norms
- We welcome the Code of Practice for Online Services as the first of its kind in the world, and its aim to provide the specific protection that children require online.
- We are supportive of the Code of Practice for Online Services in its current form as it demonstrates clear links between this 5rights Framework and its rights-based approach ensuring children and young people are safe and supported in their use of the internet and wider digital services.

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